

# Differentiation to Maximize Student Learning

## Teacher Roles

### *Regular Education Teacher or Content Specialist*

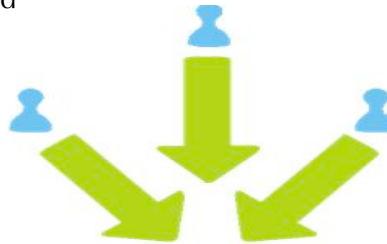
- ➔ Selects unit concepts and objectives based on curriculum map
- ➔ Determines sequence of units
- ➔ Develops pre and post assessments
- ➔ Shares knowledge of student learning styles
- ➔ Designs lessons and activities
- ➔ Provides input on groupings and differentiation strategies

### *Student Services Teachers & Staff*

- ➔ Provide input on learning strategies, scaffolding, and modifications
- ➔ Develop activities to support IEP goals
- ➔ Monitor progress toward IEP goals

### *Differentiation Support Teacher*

- ➔ Provides input on differentiation strategies, flexible grouping, pacing, and extensions
- ➔ Secures resources outside of curriculum materials
- ➔ Develops lessons/activities to extend the curriculum



## *Plan for Effective Instruction TOGETHER*

- ➔ Analyze informal and formal data about students' readiness levels, learning styles, and interests
- ➔ Prepare, teach, and monitor student progress
- ➔ Communicate with parents, students, and administrators
- ➔ Reflect and evaluate effectiveness

### *With support and resources from . . .*



### *Tech Teacher*

- ➔ Provides input and support for implementing tech strategies and tools for learning
- ➔ Guides infusion of technology into the curriculum
- ➔ May co-teach, as needed



### *Resource Center Teacher/Librarian*

- ➔ Provides input for research strategies and tools for learning
- ➔ Develops infusion of research into the curriculum
- ➔ May co-teach, as needed